

Curriculum at Lahti University of Applied Sciences  
2017-2018

**Bachelor's Degree Programme in Social Services 17S and  
18K**

Code	Name	1 y	2 y	3 y	4 y	ECTS total
<b>STSOS17-1019 CORE COMPETENCE</b>						<b>180</b>
<b>STSOS17-1020 Common Core Competence</b>						<b>25</b>
LA00BE73	English for Work	3				3
LA00BE74	Swedish language, Oral Communication		1			1
LA00BE75	Swedish language, Written Communication		2			2
LA00BE76	Professional communication	4				4
LA00BE77	Developing professional competence 1	2				2
LA00BQ87	Developing professional competence 2	0,5	1,5			2
LA00BQ88	Developing professional competence 3			1		1
LA00BE78	Research and Development			5		5
LA00BE79	Anticipating Future Trends			5		5
<b>STSOS17-1021 Professional Core Competence</b>						<b>155</b>
<b>STSOS17-1028 Factors in Wellbeing</b>						<b>10</b>
ST00BF42	Customership in Changing Operational Environments	5				5
ST00BF44	Promoting Health And Wellbeing	5				5
<b>STSOS17-1032 Social pedagogical Education and Guidance Work</b>						<b>15</b>
ST00BG16	Social Participation in Daily Life	5				5
ST00BG17	Growth Environments	5				5
ST00BG18	Growth and Development	5				5
<b>STSOS17-1033 Participation in Society</b>						<b>15</b>
ST00BG19	Individual in Society	5				5
ST00BG20	Multicultural Work	5				5
ST00BG21	Civic activity	5				5
<b>STSOS17-1034 Action based methods in Supporting Participation</b>						<b>15</b>
ST00BG22	Sociocultural Animation	5				5
ST00BG23	Individual and Group Counseling Skills	5				5
ST00BG24	Social e-Guidance	5				5
<b>STSOS17-1038 Social Guidance for Adults</b>						<b>0</b>
ST00BG30	Special Support Needs					0
ST00BG31	Services for Working-Age Clients					0
ST00BG32	Developing Social Guidance					0

<b>STSOS17-1039 Early Childhood Education</b>					<b>0</b>
ST00BG65	Early Childhood Education		10		10
ST00BG66	Special Early Childhood Education		5		5
<b>STSOS17-1035 Services for Children, Young People and Families</b>					<b>15</b>
ST00BG27	Low-threshold Services		10		10
ST00BG28	Child Protection as Advanced Level Service		5		5
<b>STSOS17-1029 Management and Entrepreneurship</b>					<b>10</b>
ST00BF48	Management and Entrepreneurship			5	5
ST00BF49	Practical Training: Leadership and Entrepreneurship			5	5
<b>STSOS17-1036 Social rehabilitation</b>					<b>15</b>
ST00BG29	Mental Health and Substance Abuse Work			5	5
ST00BG33	Placement: Application of professional competence			10	10
<b>STSOS17-1022 Practical Training</b>					<b>0</b>
ST00BG92	Placement: Social guidance				0
ST00BJ02	Placement: Early Childhood Education		15		15
ST00BG93	Placement: Services for Children, Young People and Families		15		15
<b>STSOS17-1023 Thesis</b>					<b>15</b>
LA00BN99	Thesis planning			5	5
LA00BO00	Thesis research and writing			5	5
LA00BO01	Thesis publication				5
<b>STSOS17-1024 COMPLEMENTARY COMPETENCE</b>					<b>30</b>

## **STSOS17-1019 CORE COMPETENCE: 180 ECTS**

### **STSOS17-1020 Common Core Competence: 25 ECTS**

#### **LA00BE73 English for Work: 3 ECTS**

##### **Learning outcomes**

The student is able to

- recognise the different sources and tools to help them improve their English skills
- gain confidence and manage in written and oral communication situations required in professional studies and in the work life
- describe their education and qualifications
- understand the terminology and concepts of their own field

#### **LA00BE74 Swedish language, Oral Communication: 1 ECTS**

##### **Learning outcomes**

The student is able to

- express and justify their opinions

- use the key terminology of their own field
- tell about their education, work experience and duties e.g. in job-seeking situations
- present a company of their own trade

### **LA00BE75 Swedish language, Written Communication: 2 ECTS**

#### **Learning outcomes**

The student is able to

- use the key terminology of their own field
- tell about their education, work experience and duties e.g. in job-seeking situations
- write a job application
- obtain information related to their own field of studies in Swedish e.g. on the Internet
- use online dictionaries

### **LA00BE76 Professional communication: 4 ECTS**

#### **Learning outcomes**

The student is able to

- plan and produce grammatically correct texts
- write an article or an essay that fulfils the criteria of a scientific text related to their own field of studies
- perform actively in professional group communication situations
- retrieve information from a variety of sources and evaluate it critically

### **LA00BE77 Developing professional competence 1: 2 ECTS**

#### **Learning outcomes**

The student is able to

- plan their own learning and cooperate in situations related to their own field of studies
- recognize their own competence and the needs to develop them further and to plan their career path observing them
- act as a group member
- operate in the learning environments of Lahti UAS
- picture their own field of studies and its future skills
- give feedback on tuition and services and thus participate in the development of education

### **LA00BQ87 Developing professional competence 2: 2 ECTS**

#### **Learning outcomes**

The student is able to

- utilize various learning opportunities in curriculum
- recognize and aim their own competences to be in level with the future career requirements
- create a study plan that supports the future career goal
- give feedback on tuition and services and thus participate in the development of education

### **LA00BQ88 Developing professional competence 3: 1 ECTS**

### **Learning outcomes**

The student is able to

- identify themselves as a learner and develop their own learning skills
- evaluate innovative or alternative future competences required in their own field
- recognize and aim their own competences to be in level with the future career requirements
- masters the professional concepts of their own field and is able to point out their competencies during job recruitment processes
- give feedback on tuition and services and thus participate in the development of education

## **LA00BE78 Research and Development: 5 ECTS**

### **Learning outcomes**

The student is able to

- obtain, utilise and assess R&D-related information and their sources critically
- follow the rules of ethical principles applied in all research activities
- use the most typical research and development methods of their own field
- write a scientific report and is familiar with the requirements for language and style and how to document the sources

## **LA00BE79 Anticipating Future Trends: 5 ECTS**

### **Learning outcomes**

The student is able to

- anticipate the changes in their own operational environment
- utilise the futures research materials produced by national and international societies in their own field of studies
- use the terminology and methods of futures research in the research and development of their own field

## **STSOS17-1021 Professional Core Competence: 155 ECTS**

## **STSOS17-1028 Factors in Wellbeing: 10 ECTS**

## **ST00BF42 Customership in Changing Operational Environments: 5 ECTS**

### **Learning outcomes**

The student is able to

- describe the changing multidisciplinary operational environments and the role of their own field in them
- describe the role of empowerment interaction
- show their familiarity with key legislation, values, and ethical principles of social and health care sector
- show their familiarity with the principles of social and health care documentation

## **ST00BF44 Promoting Health And Wellbeing: 5 ECTS**

### **Learning outcomes**

The student is able to

- describe the factors of wellbeing at individual and community level and promote wellbeing
  - describe the principles of work safety and customer and patient safety
- describe the different forms of social and health care customer and service guidance
- assess the functional capacity of clients

## **STSOS17-1032 Social pedagogical Education and Guidance Work: 15 ECTS**

### **ST00BG16 Social Participation in Daily Life: 5 ECTS**

#### **Learning outcomes**

Student is able to

- describe the principles of social pedagogical thinking
- analyze social pedagogical professionalism as actions in people's daily life

### **ST00BG17 Growth Environments: 5 ECTS**

#### **Learning outcomes**

Student is able to

- describe family diversity
- evaluate the growth and development of a person in different growth environments
- describe family status and the families' preconditions to operate in society

### **ST00BG18 Growth and Development: 5 ECTS**

#### **Learning outcomes**

Student is able to

- describe different stages of human growth and development
- plan and implement out educational and advisory activities
- describe their own perception of education and counseling

## **STSOS17-1033 Participation in Society: 15 ECTS**

### **ST00BG19 Individual in Society: 5 ECTS**

#### **Learning outcomes**

The student is able to

- use social literacy
- analyze social inequality
- develop his/her human rights awareness

### **ST00BG20 Multicultural Work: 5 ECTS**

#### **Learning outcomes**

The student is able to

- use concepts of multiculturalism

- describe the aims, objectives and services of Finnish immigration policy
- analyze the position and needs of ethnic and other subgroups
- support integration processes and culturally sensitive practices

### **ST00BG21 Civic activity: 5 ECTS**

#### **Learning outcomes**

The student is able to

- promote participation in civic society
- describe the meaning of voluntary work
- recognize different means of promoting participation in democracy

### **STSOS17-1034 Action based methods in Supporting Participation: 15 ECTS**

### **ST00BG22 Sociocultural Animation: 5 ECTS**

#### **Learning outcomes**

Student is able to

- describe the principles of sociocultural animation
- use action based methods in self-reflection
- describe methods that strengthen, support and participate clients

### **ST00BG23 Individual and Group Counseling Skills: 5 ECTS**

#### **Learning outcomes**

Student is able to

- recognize and analyze group phenomena
- plan, implement and evaluate individual and group counseling
- choose methods that support inclusion

### **ST00BG24 Social e-Guidance: 5 ECTS**

#### **Learning outcomes**

Student is able to

- guide clients in the use of electronic services
- utilize technology in social guidance service processes
- apply counselling for digital environments

### **STSOS17-1038 Social Guidance for Adults: 0 ECTS**

### **ST00BG30 Special Support Needs: 5 ECTS**

#### **Learning outcomes**

Student is able to

- evaluate the functional capability of adults and their need for special support
- apply special support methods

- use case management as a tool

### **ST00BG31 Services for Working-Age Clients: 5 ECTS**

#### **Learning outcomes**

Student is able to

- define social rehabilitation
- analyze a service system supporting social and work-related inclusion
- guide clients with a client-oriented and rehabilitative approach

### **ST00BG32 Developing Social Guidance: 5 ECTS**

#### **Learning outcomes**

Student is able to

- acquire current scientific research data concerning social guidance
- plan, implement, evaluate and report on recent development in social services

### **STSOS17-1039 Early Childhood Education: 0 ECTS**

### **ST00BG65 Early Childhood Education: 10 ECTS**

#### **Learning outcomes**

Student is able to

- promote children's inclusion and their right to be heard in early childhood educational environments
- plan, implement and evaluate pedagogical activities in early childhood education
- describe cooperation with families
- implement creative activities for groups of children

### **ST00BG66 Special Early Childhood Education: 5 ECTS**

#### **Learning outcomes**

Student is able to

- assess children's needs for special support
- use appropriate special education methods
- guide clients to special support service systems
- guide multicultural children and families within early childhood education

### **STSOS17-1035 Services for Children, Young People and Families: 15 ECTS**

### **ST00BG27 Low-threshold Services: 10 ECTS**

#### **Learning outcomes**

Student is able to

- identify and coordinate low-threshold services
- support the growth and development of children and young people in different growth environments

- analyze the role of both protective and risk factors in wellbeing
- apply the principles of early support action model
- give goal-oriented and empowering guidance to children, young people and families that increases their social inclusion

### **ST00BG28 Child Protection as Advanced Level Service: 5 ECTS**

#### **Learning outcomes**

Student is able to

- read and apply child protection legislation
- justify their actions to the child's benefit and according to the ethical principles of social and health care
- support children and young people in vulnerable circumstances
- produce information about inequality of children and young people and their unreasonable living circumstances

### **STSOS17-1029 Management and Entrepreneurship: 10 ECTS**

### **ST00BF48 Leadership and Entrepreneurship: 5 ECTS**

#### **Learning outcomes**

The student is able to

- analyze their own role in the actions and development of their work community
- describe the ways in which their supervisors manage and develop their work community and its practices
- describe the development of the quality of social and health care services
- analyze entrepreneurship and its characteristics in social and health care services

### **ST00BF49 Practical Training: Leadership and Entrepreneurship: 5 ECTS**

#### **Learning outcomes**

The student is able to

- act as a responsible and goal-oriented team member and manager
- act in an innovative and entrepreneurial manner in social and health services projects
- apply their knowledge of management and entrepreneurship in the work environments of social and health care services

### **STSOS17-1036 Social rehabilitation: 15 ECTS**

### **ST00BG29 Mental Health and Substance Abuse Work: 5 ECTS**

#### **Learning outcomes**

Student is able to

- identify societal attitudes and phenomena regarding substance abuse and mental health issues
- describe actions that support the functional capability of substance abuse and mental health clients and their significant others
- analyze a service system and its challenges



## **ST00BG33 Placement: Application of professional competence: 10 ECTS**

### **Learning outcomes**

Student is able to

- deepen and apply their professional know-how (Bachelor of Social Services) as a part of the whole service system

## **STSOS17-1022 Practical Training: 0 ECTS**

## **ST00BG92 Placement: Social guidance: 15 ECTS**

### **Learning outcomes**

Student is able to

- analyze and identify individual client needs
- plan, implement and evaluate goal-oriented work with clients
- apply art-based methods and methods promoting inclusion
- justify their own instruction and guidance practices
- implement safe pharmacotherapy

## **ST00BJ02 Placement: Early Childhood Education: 15 ECTS**

### **Learning outcomes**

Student is able to

- analyze and identify individual client needs
- plan, implement and evaluate pedagogic activities with clients
- apply art-based methods and methods promoting inclusion
- justify their own instruction and guidance practices
- implement safe pharmacotherapy

## **ST00BG93 Placement: Services for Children, Young People and Families: 15 ECTS**

### **Learning outcomes**

Student is able to

- recognise social inequality
- take the side of children, young people and families in their work
- promoting inclusion when instructing children, young people and families
- co-ordinate low-threshold and special level services in support of the daily life of children, young people and families
- conduct professional critical reflection

## **STSOS17-1023 Thesis: 15 ECTS**

## **LA00BN99 Thesis planning: 5 ECTS**

**Learning outcomes**

The student is able to

- apply the acquired theoretical knowledge to the problems and phenomena of the working life
- solve problems, organise and perceive wholes
- work interactively, tenaciously and systematically
- work according to the practices of their own line of trade
- gather information and evaluate sources critically - report their work orally, in writing and visually

**LA00BO00 Thesis research and writing: 5 ECTS****Learning outcomes**

The student is able to

- apply the acquired theoretical knowledge to the problems and phenomena of the working life
- solve problems, organise and perceive wholes
- work interactively, tenaciously and systematically
- work according to the practices of their own line of trade
- gather information and evaluate sources critically - report their work orally, in writing and visually

**LA00BO01 Thesis publication: 5 ECTS****Learning outcomes**

The student is able to

- apply the acquired theoretical knowledge to the problems and phenomena of the working life
- solve problems, organise and perceive wholes
- work interactively, tenaciously and systematically
- work according to the practices of their own line of trade
- gather information and evaluate sources critically - report their work orally, in writing and visually

**STSOS17-1024 COMPLEMENTARY COMPETENCE: 30 ECTS****Courses included in the study module**

You can find Complementary competence courses from separate "Complementary competence courses taught in English, Bachelor's Degree, 17S-" Curriculum.

In addition, you can choose Professional Core Competence courses of other Bachelor's Degree Programmes as Complementary competence courses.