

## Curriculum at LAB University of Applied Sciences 2023-2024

### Higher education preparatory program for immigrants 23S, online studies

Code	Name	ECTS total
KLPRVALM23SV	Higher education preparatory program for immigrants 23S, online studies	30
<b>KLPRVALM23SV-1001 Other academic fields of study</b>		<b>30</b>
VK00CC98	Introduction to Preparatory Program and Higher Education Studies	5
K200CA10	Higher Education Studies and Finnish as a Second language 1 (B1)	5
K200CA15	Higher Education Studies and Finnish as a Second language 2 (B1)	5
K200CA16	Higher Education Studies and Finnish as a Second language 3 (B2)	5
VK00CC97	Introduction to Mathematics	5
KE00CC77	English for Higher Education Studies	5

#### **KLPRVALM23SV Higher education preparatory program for immigrants 23S, online studies: 30 ECTS**

#### **KLPRVALM23SV-1001 Other academic fields of study: 30 ECTS**

#### **VK00CC98 Introduction to Preparatory Program and Higher Education Studies: 5 ECTS**

##### **Learning outcomes**

The students recognize their personal strengths and development needs while planning their studies. The students know what kinds of Finnish language skills, study skills and digital competence are needed in higher education studies. The students also know how to develop these skills. The students can operate in digital learning environments and use digital conferencing tools and cloud services in processing and sharing information. The students know how to find the key points in texts relevant to higher education (curricula, professional publications and study materials). The students understand and know how to write down the key points from spoken language. Finnish language proficiency level: B1.1 (CEFR).

#### **K200CA10 Higher Education Studies and Finnish as a Second language 1 (B1): 5 ECTS**

##### **Learning outcomes**

The students know basic facts related to higher education in Finland, especially concerning the field of their interest. The students know how to use varying structures and have a fairly wide vocabulary.

The students know how to develop and deepen their written and oral skills in the Finnish language needed for higher education studies. Finnish language proficiency level: B1.1 (CEFR).

### **K200CA15 Higher Education Studies and Finnish as a Second language 2 (B1): 5 ECTS**

#### **Learning outcomes**

The students have a basic command of the requirements for oral communication and know how to act comprehensibly and appropriately in different situations related to higher education studies. The students know the means of verbal and non-verbal communication and can display the characteristics of the Finnish communication culture. They can conduct a presentation for professional or educational purposes, give feedback and manage fluently in different group work situations. Finnish language proficiency level: B1.1–B1.2 (CEFR).

### **K200CA16 Higher Education Studies and Finnish as a Second language 3 (B2): 5 ECTS**

#### **Learning outcomes**

The students know the requirements for versatile texts related to higher education studies and know how to write comprehensive and well-structured texts. The students know the stylistic requirements of professional texts and can analyze, synthesize and summarize information from various sources. The students have a good command of vocabulary and grammatical structures of their chosen professional or educational fields. The students know the requirements and entrance examination material for the degree studies in the target field. Finnish language proficiency level: B1.2–B2 (CEFR).

### **VK00CC97 Introduction to Mathematics: 5 ECTS**

#### **Learning outcomes**

The students can solve basic mathematical calculations with real numbers, particularly percentage calculations. The students can solve both numerical and word problems as well as equations. The students know important key concepts of statistical analysis and can define the most common statistical indicators.

### **KE00CC77 English for Higher Education Studies: 5 ECTS**

#### **Learning outcomes**

The students can communicate understandably in English in different kinds of written and spoken language situations of the chosen field. The students improve their English skills and know how to use English language materials relevant for higher education studies.