# **Curriculum at LAB University of Applied Sciences** 2021-2022

# Master of Culture and Arts, Innovative Design Thinking 21S, Lahti

| Code             | Name  | 1 y | ECTS total   |
|------------------|---|-----|--------------|
| YUUMU21SLTI-1001 | Core competence   |     | 20           |
| YUUMU21SLTI-1002 | Quality, understanding and welfare through design competence    |     | 10           |
| YM00Cl25         | Human orientation and service design                            |     | 0            |
| YM00BX84         | Information design  | 5   | 5            |
| YUUMU21SLTI-1003 | Competitive advantage through design competence                 |     | 10           |
| YM00Cl09         | Strategic design, systemic solutions and co-design              |     | 0            |
| YM00Cl26         | Design thinking and development research                        |     | 0            |
| YUUMU21SLTI-1004 | Complementary competence  |     | 10           |
| LA00BQ07         | Brand development and management                                | 5   | 5            |
| YM00Cl08         | Sustainable service design                                      |     | 0            |
| YM00CI10         | Systems and interactions based IoT solutions                    |     | 0            |
| LA00BU69         | Usability evaluation and UX development for mobile applications |     | 0            |
| LA00BN40         | Advanced expert studies   |     | 0            |
| YM00Cl24         | Urban Design  |     | 0            |
|                  | <u> </u>  |     |              |
| YUUMU21SLTI-1005 |   |     | 30           |
|                  |   | 10  | <b>30</b> 10 |

YUUMU21SLTI-1001 Core competence: 20 ECTS

YUUMU21SLTI-1002 Quality, understanding and welfare through design competence: 10 ECTS

### YM00Cl25 Human orientation and service design: 5 ECTS

#### **Learning outcomes**

Student

- has knowledge about human driven design methods and is capable of applying them into service design tasks
- can choose suitable design and analysis methods and apply them for diverse cases of service development
- is capable of managing strategic service design and service design processes

#### YM00BX84 Information design: 5 ECTS

#### **Learning outcomes**

The student is able to

- explain the significance of understanding information and manage methods of implementing it in a range of different knowledge use contexts
- make use of usability psychology and user testing in visual planning
- acquire, analyse and organise complicated data for visualization purposes
- plan understandable information design solutions using visual design methods

### YUUMU21SLTI-1003 Competitive advantage through design competence: 10 ECTS

#### YM00Cl09 Strategic design, systemic solutions and co-design: 5 ECTS

#### **Learning outcomes**

Student

- can develop strategies for activities by applying design thinking
- can develop new business, value creation and action models by applying systemic thinking, future foresight, mapping, ideation and user methods
- can design, manage and facilitate co-design activities as a means to solve strategic level challenges

### YM00Cl26 Design thinking and development research: 5 ECTS

#### **Learning outcomes**

Student

- can apply design thinking process and methods in diverse development tasks
- can choose and justify suitable approaches and research and development methods to support development projects
- can apply the differences of diverse research approaches, related methods and their goals to support different development challenges

#### YUUMU21SLTI-1004 Complementary competence: 10 ECTS

#### LA00BQ07 Brand development and management: 5 ECTS

#### Learning outcomes

Students

know how to justify and apply the different ideation and analysis tools and means of brand management and development

know how to analyse, build and manage brand identity in the recommendation based markets with multiple channels and visual means

#### YM00Cl08 Sustainable service design: 5 ECTS

#### **Learning outcomes**

Students

- know the difference between the weak and strong ecologically sustainable consumer solutions and the basics of design for sustainable behavior change
- know what to evaluate as the change required for ecologically sustainable consumption in the areas of housing, energy and water use, mobility, food, material products and services
- know how to apply the multimethod, holistic design process, user driven approach and behavior change heuristics for creating sustainable service solutions

#### YM00Cl10 Systems and interactions based IoT solutions: 5 ECTS

#### **Learning outcomes**

The student is able to

- recognize the benefits of the Internet of Things (IoT) for businesses, making current operations more efficient, new business opportunities as well as increasing the value of products and services
- recognize and evaluate IoT's influence on the community
- evaluate the consumer's perspective in digitalization through increasing the use of of IoT terms and systemic service solutions

## LA00BU69 Usability evaluation and UX development for mobile applications: 5 ECTS

#### **Learning outcomes**

The student is able to

- design and implement simple user testing
- understand specific features of designing for touch screen devices
- use modern expert evaluation methods and reporting.

#### LA00BN40 Advanced expert studies: 5 ECTS

#### **Learning outcomes**

- Follow trends in the relevant field of specialization
- Critically evaluate the sources of information about the current issues in the given field of expertise
- Utilize innovative approaches and current knowledge bases to develop and manage operations

#### YM00Cl24 Urban Design: 5 ECTS

#### **Learning outcomes**

The student is able to

- take into account the public sector's task, practices and operating environment in design processes related to the public sector
- use the diverse information acquisition methods required by the public sector organizational environment
- analyze the essential information for community sector development work
- execute design for community sector environments with interactive, participatory and crowdsourcing ways
- use emphatic design and visual means as a tool for interaction and development

- take in the design processes into consideration special features of urban space and product environment (e.g. design for all, safety, urban planning, acquisitions)

YUUMU21SLTI-1005 Thesis: 30 ECTS

YO00BU70 Thesis planning: 10 ECTS

#### **Learning outcomes**

A student is able to

- describe the objectives and core contents of their thesis
- plan and describe the stages of the thesis process
- take into account the possible research permit and copyright issues.

#### YO00BU71 Thesis project and reporting: 20 ECTS

#### **Learning outcomes**

A student is able to

- implement the thesis on the basis of an approved thesis plan
- present the results or output of their thesis
- report on their thesis in writing in accordance with the thesis guidelines of LAB University of Applied Sciences
- as a maturity test, write a blog post, a press release or an article.