

**Curriculum at Lahti University of Applied Sciences  
2018-2019**

**Master of Social Services, Development of Child and Family Services**

Code	Name	1 y	2 y	ECTS total
<b>STYLPK18-1000 CORE COMPETENCE</b>				<b>60</b>
<b>STYLPK18-1004 Good everyday life for children, young people and families</b>				<b>15</b>
ST00BO31	Everyday environments and institutions for children and young people	5		5
ST00BO32	Multifunctional participation	5		5
ST00BO33	Challenges for Child and Family Services	5		5
<b>STYLPK18-1005 Child and family orientated operating culture</b>				<b>15</b>
ST00BO34	Recognising different values	5		5
ST00BO35	Initial support	5		5
ST00BO36	Developing integrated operational models		5	5
<b>STYLPK18-1002 Thesis</b>				<b>30</b>
LA00BF06	Thesis	20	10	30
<b>STYLPK18-1003 COMPLEMENTARY COMPETENCE</b>				<b>0</b>

**STYLPK18-1000 CORE COMPETENCE: 60 ECTS**

**STYLPK18-1004 Good everyday life for children, young people and families: 15 ECTS**

**ST00BO31 Everyday environments and institutions for children and young people: 5 ECTS**

**Learning outcomes**

The student

- Becomes familiar with the everyday life of children, young people and families
- Is able to use theoretical information regarding the everyday environments and institutions of young people and children in the development of their area of professionalism

**ST00BO32 Multifunctional participation: 5 ECTS**

**Learning outcomes**

The student is able to

- increase the participation of children and young people by recognising knowhow arising from their

everyday environment in conjunction with professional knowledge

- develop and promote the wellbeing of children, young people and families by building relationships with partner organisations

### **ST00BO33 Challenges for Child and Family Services: 5 ECTS**

#### **Learning outcomes**

Learning outcomes

The student is able to

- follow and analyse the international discussion on welfare needs of children and young people
- know and communicate good practices of child and family centred services

### **STYLPK18-1005 Child and family orientated operating culture: 15 ECTS**

### **ST00BO34 Recognising different values: 5 ECTS**

#### **Learning outcomes**

The student is able to

- Recognise and analyse different causes and processes relating to differences in values and marginalisation
- Make use of their acquired knowledge in supporting children, young people and families

### **ST00BO35 Initial support: 5 ECTS**

#### **Learning outcomes**

The student is able to

- develop early support and early deficiencies models and operational methods
- evaluate the influence of operations from a child and young person perspective

### **ST00BO36 Developing integrated operational models: 5 ECTS**

#### **Learning outcomes**

The student is able to

- make use of both low threshold as well as demanding and high level services as part of multifunctional competence
- develop integrative operational models which support the participation of children, young people and families

### **STYLPK18-1002 Thesis: 30 ECTS**

### **LA00BF06 Thesis: 30 ECTS**

#### **Learning outcomes**

The student is able to

- generate new knowledge and renew ways of working combining competencies from various

sectors

- manage research, development and innovation projects and apply research and development methods
- utilise the research data in operational management and development
- critically analyse, reflect on and combine different approaches to operational development

## **STYLPK18-1003 COMPLEMENTARY COMPETENCE: 30 ECTS**

### **Courses included in the study module**

You can find Complementary competence courses from separate "Complementary competence courses taught in English, Master's Degree, 18S-" Curriculum.