# Bachelor's Degree Programme in Social Services, part time studies

| Code  | Name  | 1 y | 2 y | 3 y | 4 y | ECTS                |
|---|---|-----|-----|-----|-----|---------------------|
|   |   |     |     |     |     | total<br><b>180</b> |
| STSOS19KM-1000 CORE COMPETENCE<br>STSOS19KM-1001 Common Core Competence |   |     |     |     |     | 25                  |
| LA00BE73  | English for Work                                  | 3   |     |     |     | 3                   |
| LA00BE74  | Swedish language, Oral Communication              |     | 1   |     |     | 1                   |
| LA00BE75  | Swedish language, Written Communication           |     | 2   |     |     | 2                   |
| LA00BE76  | Professional communication                        | 4   |     |     |     | 4                   |
| LA00BE77  | Developing professional competence 1              | 2   |     |     |     | 2                   |
| LA00BQ87  | Developing professional competence 2              |     | 2   |     |     | 2                   |
| LA00BQ88  | Developing professional competence 3              |     |     | 1   |     | 1                   |
| LA00BE78  | Research and Development                          |     |     | 5   |     | 5                   |
| LA00BE79  | Anticipating Future Trends                        |     |     | 5   |     | 5                   |
|   | Professional Core Competence                      |     |     | U   |     | 155                 |
|   | B Factors in Wellbeing                            |     |     |     |     | 10                  |
| ST00BF42  | Customership in Changing Operational Environments | 5   |     |     |     | 5                   |
| ST00BF44  | Promoting Health And Wellbeing                    | 5   |     |     |     | 5                   |
| STSOS19KM-1004 Social pedagogical Education and Guidance Work           |   |     |     |     |     | 15                  |
| ST00BG16  | Social Participation in Daily Life                | 5   |     |     |     | 5                   |
| ST00BG17  | Growth Environments                               | 5   |     |     |     | 5                   |
| ST00BG18  | Growth and Development                            | 5   |     |     |     | 5                   |
| STSOS19KM-1005 Participation in Society                                 |   |     |     |     |     |                     |
| ST00BG19  | Individual in Society                             | 5   |     |     |     | 5                   |
| ST00BG20  | Multicultural Work                                | 5   |     |     |     | 5                   |
| ST00BG21  | Civic activity                                    | 5   |     |     |     | 5                   |
| STSOS19KM-1006 Action based methods in Supporting Participation         |   |     |     |     |     | 15                  |
| ST00BG22  | Sociocultural Animation                           | 5   |     |     |     | 5                   |
| ST00BG23  | Individual and Group Counseling Skills            | 5   |     |     |     | 5                   |
| ST00BG24  | Social e-Guidance                                 | 5   |     |     |     | 5                   |
| STSOS19KM-1007 Social Guidance for Adults                               |   |     |     |     |     | 0                   |
| ST00BG30  | Special Support Needs                             |     | 5   |     |     | 5                   |
| ST00BG31  | Services for Working-Age Clients                  |     | 5   |     |     | 5                   |
| ST00BG32  | Developing Social Guidance                        |     | 5   |     |     | 5                   |

| STSOS19KM-1008  | Early Childhood Education                                   |    |    |   | 0  |
|---|---|----|----|---|----|
| ST00BG65  | Early Childhood Education                                   | 10 |    |   | 10 |
| ST00BG66  | Special Early Childhood Education                           | 5  |    |   | 5  |
| STSOS19KM-1009 Services for Children, Young People and Families |   |    |    |   | 15 |
| ST00BG27  | Low-threshold Services                                      | 10 |    |   | 10 |
| ST00BG28  | Child Protection as Advanced Level Service                  | 5  |    |   | 5  |
| STSOS19KM-1010 Management and Entrepreneurship                  |   |    |    |   | 10 |
| ST00BF48  | Management and Entrepreneurship                             |    | 5  |   | 5  |
| ST00BF49  | Practical Training: Leadership and Entrepreneurship         |    | 5  |   | 5  |
| STSOS19KM-1011 Social rehabilitation                            |   |    |    |   |    |
| ST00BG29  | Mental Health and Substance Abuse Work                      |    | 5  |   | 5  |
| ST00BG33  | Placement: Application of professional competence           |    | 10 |   | 10 |
| STSOS19KM-1012 Practical Training                               |   |    |    |   |    |
| ST00BG92  | Placement: Social guidance                                  | 15 |    |   | 15 |
| ST00BJ02  | Placement: Early Childhood Education                        | 15 |    |   | 15 |
| ST00BG93  | Placement: Services for Children, Young People and Families | 15 |    |   | 15 |
| STSOS19KM-1013 Thesis   |   |    |    |   | 15 |
| LA00BE80  | Thesis  |    | 10 | 5 | 15 |
| STSOS19KM-1014 COMPLEMENTARY COMPETENCE                         |   |    |    |   | 30 |

### STSOS19KM-1000 CORE COMPETENCE: 180 ECTS

### STSOS19KM-1001 Common Core Competence: 25 ECTS

### LA00BE73 English for Work: 3 ECTS

#### Learning outcomes

The student is able to

- recognise the different sources and tools to help them improve their English skills

- gain confidence and manage in written and oral communication situations required in professional studies and in the work life

- describe their education and qualifications

- understand the terminology and concepts of their own field

### LA00BE74 Swedish language, Oral Communication: 1 ECTS

#### Learning outcomes

The student is able to

- express and justify their opinions
- use the key terminology of their own field
- tell about their education, work experience and duties e.g. in job-seeking situations
- present a company of their own trade

### LA00BE75 Swedish language, Written Communication: 2 ECTS

#### Learning outcomes

The student is able to

- use the key terminology of their own field
- tell about their education, work experience and duties e.g. in job-seeking situations
- write a job application
- obtain information related to their own field of studies in Swedish e.g. on the Internet
- use online dictionaries

### LA00BE76 Professional communication: 4 ECTS

#### Learning outcomes

The student is able to

- plan and produce grammatically correct texts
- write an article or an essay that fulfils the criteria of a scientific text related to their own field of studies
- perform actively in professional group communication situations
- retrieve information from a variety of sources and evaluate it critically

### LA00BE77 Developing professional competence 1: 2 ECTS

#### Learning outcomes

The student is able to

- plan their own learning and cooperate in situations related to their own field of studies

- recognize their own competence and the needs to develop them further and to plan their career path observing them

- act as a group member
- operate in the learning environments of Lahti UAS
- picture their own field of studies and its future skills

- give feedback on tuition and services and thus participate in the development of education

### LA00BQ87 Developing professional competence 2: 2 ECTS

#### Learning outcomes

The student is able to

- utilize various learning opportunities in curriculum
- recognize and aim their own competences to be in level with the future career requirements
- create a study plan that supports the future career goal
- give feedback on tuition and services and thus participate in the development of education

### LA00BQ88 Developing professional competence 3: 1 ECTS

#### Learning outcomes

The student is able to

- identify themselves as a learner and develop their own learning skills

- evaluate innovative or alternative future competences required in their own field

- recognize and aim their own competences to be in level with the future career requirements

- masters the professional concepts of their own field and is able to point out their competencies during job recruitment processes

- give feedback on tuition and services and thus participate in the development of education

### LA00BE78 Research and Development: 5 ECTS

#### Learning outcomes

The student is able to

- obtain, utilise and assess R&D-related information and their sources critically
- follow the rules of ethical principles applied in all research activities

- use the most typical research and development methods of their own field

- write a scientific report and is familiar with the requirements for language and style and how to document the sources

### LA00BE79 Anticipating Future Trends: 5 ECTS

#### Learning outcomes

The student is able to

- anticipate the changes in their own operational environment

- utilise the futures research materials produced by national and international societies in their own field of studies

- use the terminology and methods of futures research in the research and development of their own field

### STSOS19KM-1002 Professional Core Competence: 155 ECTS

### STSOS19KM-1003 Factors in Wellbeing: 10 ECTS

### ST00BF42 Customership in Changing Operational Environments: 5 ECTS

#### Learning outcomes

The student is able to

- describe the changing multidisciplinary operational environments and the role of their own field in them

- describe the role of empowerment interaction

- show their familiarity with key legislation, values, and ethical principles of social and health care sector

- show their familiarity with the principles of social and health care documentation

### ST00BF44 Promoting Health And Wellbeing: 5 ECTS

#### Learning outcomes

The student is able to

- describe the factors of wellbeing at individual and community level and promote wellbeing

- describe the principles of work safety and customer and patient safety

describe the different forms of social and health care customer and service guidance - assess the functional capacity of clients

### STSOS19KM-1004 Social pedagogical Education and Guidance Work: 15 ECTS

### ST00BG16 Social Participation in Daily Life: 5 ECTS

#### Learning outcomes

Student is able to

- describe the principles of social pedagogical thinking
- analyze social pedagogical professionalism as actions in people's daily life

### ST00BG17 Growth Environments: 5 ECTS

#### Learning outcomes

Student is able to

- describe family diversity
- evaluate the growth and development of a person in different growth environments
- describe family status and the families' preconditions to operate in society

### ST00BG18 Growth and Development: 5 ECTS

#### Learning outcomes

Student is able to

- describe different stages of human growth and development
- plan and implement out educational and advisory activities
- describe their own perception of education and counseling

### STSOS19KM-1005 Participation in Society: 15 ECTS

### ST00BG19 Individual in Society: 5 ECTS

#### Learning outcomes

The student is able to

- use social literacy
- analyze social inequality
- develop his/her human rights awareness

### ST00BG20 Multicultural Work: 5 ECTS

#### Learning outcomes

The student is able to

- use concepts of multiculturalism
- describe the aims, objectives and services of Finnish immigration policy
- analyze the position and needs of ethnic and other subgroups
- support integration processes and culturally sensitive practices

### ST00BG21 Civic activity: 5 ECTS

#### Learning outcomes

The student is able to

- promote participation in civic society
- describe the meaning of voluntary work
- recognize different means of promoting participation in democracy

### STSOS19KM-1006 Action based methods in Supporting Participation: 15 ECTS

### ST00BG22 Sociocultural Animation: 5 ECTS

#### Learning outcomes

Student is able to

- describe the principles of sociocultural animation
- use action based methods in self-reflection
- describe methods that strengthen, support and participate clients

### ST00BG23 Individual and Group Counseling Skills: 5 ECTS

#### Learning outcomes

Student is able to

- recognize and analyze group phenomena
- plan, implement and evaluate individual and group counseling
- choose methods that support inclusion

### ST00BG24 Social e-Guidance: 5 ECTS

#### Learning outcomes

Student is able to

- guide clients in the use of electronic services
- utilize technology in social guidance service processes
- apply counselling for digital environments

### STSOS19KM-1007 Social Guidance for Adults: 0 ECTS

### ST00BG30 Special Support Needs: 5 ECTS

#### Learning outcomes

Student is able to

- evaluate the functional capability of adults and their need for special support
- apply special support methods
- use case management as a tool

### ST00BG31 Services for Working-Age Clients: 5 ECTS

#### Learning outcomes

Student is able to

- define social rehabilitation
- analyze a service system supporting social and work-related inclusion
- guide clients with a client-oriented and rehabilitative approach

### ST00BG32 Developing Social Guidance: 5 ECTS

#### Learning outcomes

Student is able to

- acquire current scientific research data concerning social guidance
- plan, implement, evaluate and report on recent development in social services

### STSOS19KM-1008 Early Childhood Education: 0 ECTS

### ST00BG65 Early Childhood Education: 10 ECTS

#### Learning outcomes

Student is able to

- promote children's inclusion and their right to be heard in early childhood educational environments

- plan, implement and evaluate pedagogical activities in early childhood education
- describe cooperation with families
- implement creative activities for groups of children

### ST00BG66 Special Early Childhood Education: 5 ECTS

#### Learning outcomes

#### Student is able to

- assess children's needs for special support
- use appropriate special education methods
- guide clients to special support service systems
- guide multicultural children and families within early childhood education

### STSOS19KM-1009 Services for Children, Young People and Families: 15 ECTS

### ST00BG27 Low-threshold Services: 10 ECTS

#### Learning outcomes

Student is able to

- identify and coordinate low-threshold services
- support the growth and development of children and young people in different growth environments
- analyze the role of both protective and risk factors in wellbeing
- apply the principles of early support action model
- give goal-oriented and empowering guidance to children, young people and families that increases

their social inclusion

### ST00BG28 Child Protection as Advanced Level Service: 5 ECTS

#### Learning outcomes

Student is able to

- read and apply child protection legislation

- justify their actions to the child's benefit and according to the ethical principles of social and health care

- support children and young people in vulnerable circumstances

- produce information about inequality of children and young people and their unreasonable living circumstances

### STSOS19KM-1010 Management and Entrepreneurship: 10 ECTS

### ST00BF48 Leadership and Entrepreneurship: 5 ECTS

#### Learning outcomes

The student is able to

- analyze their own role in the actions and development of their work community

- describe the ways in which their supervisors manage and develop their work community and its practices

- describe the development of the quality of social and health care services

- analyze entrepreneurship and its characteristics in social and health care services

### ST00BF49 Practical Training: Leadership and Entrepreneurship: 5 ECTS

#### Learning outcomes

The student is able to

- act as a responsible and goal-oriented team member and manager

- act in an innovative and entrepreneurial manner in social and health services projects

- apply their knowledge of management and entrepreneurship in the work environments of social and health care services

### STSOS19KM-1011 Social rehabilitation: 15 ECTS

### ST00BG29 Mental Health and Substance Abuse Work: 5 ECTS

#### Learning outcomes

Student is able to

- identify societal attitudes and phenomena regarding substance abuse and mental health issues

- describe actions that support the functional capability of substance abuse and mental health clients and their significant others

- analyze a service system and its challenges

### ST00BG33 Placement: Application of professional competence: 10 ECTS

#### Learning outcomes

Student is able to - deepen and apply their professional know-how (Bachelor of Social Services) as a part of the whole service system

### STSOS19KM-1012 Practical Training: 30 ECTS

### ST00BG92 Placement: Social guidance: 15 ECTS

#### Learning outcomes

Student is able to

- analyze and identify individual client needs
- plan, implement and evaluate goal-oriented work with clients
- apply art-based methods and methods promoting inclusion
- justify their own instruction and guidance practices
- implement safe pharmacotherapy

### ST00BJ02 Placement: Early Childhood Education: 15 ECTS

#### Learning outcomes

Student is able to

- analyze and identify individual client needs
- plan, implement and evaluate pedagogic activities with clients
- apply art-based methods and methods promoting inclusion
- justify their own instruction and guidance practices
- implement safe pharmacotherapy

## ST00BG93 Placement: Services for Children, Young People and Families: 15 ECTS

#### Learning outcomes

Student is able to

- recognise social inequality
- take the side of children, young people and families in their work
- promoting inclusion when instructing children, young people and families

- co-ordinate low-threshold and special level services in support of the daily life of children, young people and families

- conduct professional critical reflection

### STSOS19KM-1013 Thesis: 15 ECTS

### LA00BE80 Thesis: 15 ECTS

Learning outcomes The student is able to

- apply the acquired theoretical knowledge to the problems and phenomena of the working life
- solve problems, organise and perceive wholes
- work interactively, tenaciously and systematically
- work according to the practices of their own line of trade
- gather information and evaluate sources critically
- report their work orally, in writing and visually

### STSOS19KM-1014 COMPLEMENTARY COMPETENCE: 30 ECTS

#### Courses included in the study module

You can find Complementary competence courses from separate "Complementary competence courses taught in English, Bachelor's Degree, 17S-" Curriculum.

In addition, you can choose Professional Core Competence courses of other Bachelor's Degree Programmes as Complementary competence courses.