Curriculum at Lahti University of Applied Sciences 2018-2019

Bachelor's Degree Programme in Social Services

As full time studies Autumn 2018 you can specialize in Social Pedagogical for Social Guidance for Adults. As full time studies Spring 2019 you can specialize in Social Pedagogical for Early Childhood Education.

Code	Nama	1 ,,	2 y	2 1/	4 1/	ECTS	
Code	Name	ı y	y	З У	4 y	total	
STSOS18-1000 CORE COMPETENCE						180	
STSOS18-1001	Common Core Competence		_	1		25	
LA00BE73	English for Work	3				3	
LA00BE74	Swedish language, Oral Communication		1			1	
LA00BE75	Swedish language, Written Communication		2			2	
LA00BE76	Professional communication	4				4	
LA00BE77	Developing professional competence 1	2				2	
LA00BQ87	Developing professional competence 2		2			2	
LA00BQ88	Developing professional competence 3			1		1	
LA00BE78	Research and Development			5		5	
LA00BE79	Anticipating Future Trends			5		5	
STSOS18-1002 Professional Core Competence						155	
STSOS18-1003	Factors in Wellbeing					10	
ST00BF42	Customership in Changing Operational Environments	5				5	
ST00BF44	Promoting Health And Wellbeing	5				5	
STSOS18-1004 Social pedagogical Education and Guidance Work							
ST00BG16	Social Participation in Daily Life	5				5	
ST00BG17	Growth Environments	5				5	
ST00BG18	Growth and Development	5				5	
STSOS18-1005 Participation in Society 15							
ST00BG19	Individual in Society	5				5	
ST00BG20	Multicultural Work	5				5	
ST00BG21	Civic activity	5				5	
STSOS18-1006 Action based methods in Supporting Participation							
ST00BG22	Sociocultural Animation	5				5	
ST00BG23	Individual and Group Counseling Skills	5				5	
ST00BG24	Social e-Guidance	5				5	
STSOS18-1007 Social Guidance for Adults						0	
ST00BG30	Special Support Needs		5			5	
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5			5				
5			5				
STSOS18-1008 Early Childhood Education							
			0				
			0				
STSOS18-1009 Services for Children, Young People and Families							
10			10				
5			5				
STSOS18-1010 Management and Entrepreneurship							
	5		5				
	5		5				
STSOS18-1011 Social rehabilitation 1							
	5		5				
	10		10				
STSOS18-1012 Practical Training 0							
15			15				
			0				
15			15				
STSOS18-1013 Thesis							
	5		5				
	5		5				
		5	5				
	10 5	5 10 5 5 5 10 15 15	10 5 5 5 10 15 15 5 5 5 5 5 5 5 5 5 5 5				

STSOS18-1014 COMPLEMENTARY COMPETENCE

30

STSOS18-1000 CORE COMPETENCE: 180 ECTS

STSOS18-1001 Common Core Competence: 25 ECTS

LA00BE73 English for Work: 3 ECTS

Learning outcomes

The student is able to

- recognise the different sources and tools to help them improve their English skills
- gain confidence and manage in written and oral communication situations required in professional studies and in the work life
- describe their education and qualifications
- understand the terminology and concepts of their own field

LA00BE74 Swedish language, Oral Communication: 1 ECTS

Learning outcomes

The student is able to

- express and justify their opinions
- use the key terminology of their own field
- tell about their education, work experience and duties e.g. in job-seeking situations
- present a company of their own trade

LA00BE75 Swedish language, Written Communication: 2 ECTS

Learning outcomes

The student is able to

- use the key terminology of their own field
- tell about their education, work experience and duties e.g. in job-seeking situations
- write a job application
- obtain information related to their own field of studies in Swedish e.g. on the Internet
- use online dictionaries

LA00BE76 Professional communication: 4 ECTS

Learning outcomes

The student is able to

- plan and produce grammatically correct texts
- write an article or an essay that fulfils the criteria of a scientific text related to their own field of studies
- perform actively in professional group communication situations
- retrieve information from a variety of sources and evaluate it critically

LA00BE77 Developing professional competence 1: 2 ECTS

Learning outcomes

The student is able to

- plan their own learning and cooperate in situations related to their own field of studies
- recognize their own competence and the needs to develop them further and to plan their career path observing them
- act as a group member
- operate in the learning environments of Lahti UAS
- picture their own field of studies and its future skills
- give feedback on tuition and services and thus participate in the development of education

LA00BQ87 Developing professional competence 2: 2 ECTS

Learning outcomes

The student is able to

- utilize various learning opportunities in curriculum
- recognize and aim their own competences to be in level with the future career requirements
- create a study plan that supports the future career goal
- give feedback on tuition and services and thus participate in the development of education

LA00BQ88 Developing professional competence 3: 1 ECTS

Learning outcomes

The student is able to

- identify themselves as a learner and develop their own learning skills
- evaluate innovative or alternative future competences required in their own field
- recognize and aim their own competences to be in level with the future career requirements
- masters the professional concepts of their own field and is able to point out their competencies during job recruitment processes
- give feedback on tuition and services and thus participate in the development of education

LA00BE78 Research and Development: 5 ECTS

Learning outcomes

The student is able to

- obtain, utilise and assess R&D-related information and their sources critically
- follow the rules of ethical principles applied in all research activities
- use the most typical research and development methods of their own field
- write a scientific report and is familiar with the requirements for language and style and how to document the sources

LA00BE79 Anticipating Future Trends: 5 ECTS

Learning outcomes

The student is able to

- anticipate the changes in their own operational environment
- utilise the futures research materials produced by national and international societies in their own field of studies
- use the terminology and methods of futures research in the research and development of their own field

STSOS18-1002 Professional Core Competence: 155 ECTS

STSOS18-1003 Factors in Wellbeing: 10 ECTS

ST00BF42 Customership in Changing Operational Environments: 5 ECTS

Learning outcomes

The student is able to

- describe the changing multidisciplinary operational environments and the role of their own field in them
- describe the role of empowerment interaction
- show their familiarity with key legislation, values, and ethical principles of social and health care sector
- show their familiarity with the principles of social and health care documentation

ST00BF44 Promoting Health And Wellbeing: 5 ECTS

Learning outcomes

The student is able to

- describe the factors of wellbeing at individual and community level and promote wellbeing
- describe the principles of work safety and customer and patient safety describe the different forms of social and health care customer and service guidance
- assess the functional capacity of clients

STSOS18-1004 Social pedagogical Education and Guidance Work: 15 ECTS

ST00BG16 Social Participation in Daily Life: 5 ECTS

Learning outcomes

Student is able to

- describe the principles of social pedagogical thinking
- analyze social pedagogical professionalism as actions in people's daily life

ST00BG17 Growth Environments: 5 ECTS

Learning outcomes

Student is able to

- describe family diversity
- evaluate the growth and development of a person in different growth environments
- describe family status and the families' preconditions to operate in society

ST00BG18 Growth and Development: 5 ECTS

Learning outcomes

Student is able to

- describe different stages of human growth and development
- plan and implement out educational and advisory activities
- describe their own perception of education and counseling

STSOS18-1005 Participation in Society: 15 ECTS

ST00BG19 Individual in Society: 5 ECTS

Learning outcomes

The student is able to

- use social literacy
- analyze social inequality
- develop his/her human rights awareness

ST00BG20 Multicultural Work: 5 ECTS

Learning outcomes

The student is able to

- use concepts of multiculturalism
- describe the aims, objectives and services of Finnish immigration policy
- analyze the position and needs of ethnic and other subgroups
- support integration processes and culturally sensitive practices

ST00BG21 Civic activity: 5 ECTS

Learning outcomes

The student is able to

- promote participation in civic society
- describe the meaning of voluntary work
- recognize different means of promoting participation in democracy

STSOS18-1006 Action based methods in Supporting Participation: 15 ECTS

ST00BG22 Sociocultural Animation: 5 ECTS

Learning outcomes

Student is able to

- describe the principles of sociocultural animation
- use action based methods in self-reflection
- describe methods that strengthen, support and participate clients

ST00BG23 Individual and Group Counseling Skills: 5 ECTS

Learning outcomes

Student is able to

- recognize and analyze group phenomena
- plan, implement and evaluate individual and group counseling
- choose methods that support inclusion

ST00BG24 Social e-Guidance: 5 ECTS

Learning outcomes

Student is able to

- guide clients in the use of electronic services
- utilize technology in social guidance service processes
- apply counselling for digital environments

STSOS18-1007 Social Guidance for Adults: 0 ECTS

ST00BG30 Special Support Needs: 5 ECTS

Learning outcomes

Student is able to

- evaluate the functional capability of adults and their need for special support
- apply special support methods
- use case management as a tool

ST00BG31 Services for Working-Age Clients: 5 ECTS

Learning outcomes

Student is able to

- define social rehabilitation
- analyze a service system supporting social and work-related inclusion
- guide clients with a client-oriented and rehabilitative approach

ST00BG32 Developing Social Guidance: 5 ECTS

Learning outcomes

Student is able to

- acquire current scientific research data concerning social guidance
- plan, implement, evaluate and report on recent development in social services

STSOS18-1008 Early Childhood Education: 0 ECTS

ST00BG65 Early Childhood Education: 10 ECTS

Learning outcomes

Student is able to

- promote children's inclusion and their right to be heard in early childhood educational environments
- plan, implement and evaluate pedagogical activities in early childhood education
- describe cooperation with families
- implement creative activities for groups of children

ST00BG66 Special Early Childhood Education: 5 ECTS

Learning outcomes

Student is able to

- assess children's needs for special support
- use appropriate special education methods
- guide clients to special support service systems
- guide multicultural children and families within early childhood education

STSOS18-1009 Services for Children, Young People and Families: 15 ECTS

ST00BG27 Low-threshold Services: 10 ECTS

Learning outcomes

Student is able to

- identify and coordinate low-threshold services
- support the growth and development of children and young people in different growth environments
- analyze the role of both protective and risk factors in wellbeing
- apply the principles of early support action model
- give goal-oriented and empowering guidance to children, young people and families that increases their social inclusion

ST00BG28 Child Protection as Advanced Level Service: 5 ECTS

Learning outcomes

Student is able to

- read and apply child protection legislation
- justify their actions to the child's benefit and according to the ethical principles of social and health care
- support children and young people in vulnerable circumstances
- produce information about inequality of children and young people and their unreasonable living circumstances

STSOS18-1010 Management and Entrepreneurship: 10 ECTS

ST00BF48 Leadership and Entrepreneurship: 5 ECTS

Learning outcomes

The student is able to

- analyze their own role in the actions and development of their work community
- describe the ways in which their supervisors manage and develop their work community and its practices
- describe the development of the quality of social and health care services
- analyze entrepreneurship and its characteristics in social and health care services

ST00BF49 Practical Training: Leadership and Entrepreneurship: 5 ECTS

Learning outcomes

The student is able to

- act as a responsible and goal-oriented team member and manager
- act in an innovative and entrepreneurial manner in social and health services projects
- apply their knowledge of management and entrepreneurship in the work environments of social and health care services

STSOS18-1011 Social rehabilitation: 15 ECTS

ST00BG29 Mental Health and Substance Abuse Work: 5 ECTS

Learning outcomes

Student is able to

- identify societal attitudes and phenomena regarding substance abuse and mental health issues

- describe actions that support the functional capability of substance abuse and mental health clients and their significant others
- analyze a service system and its challenges

ST00BG33 Placement: Application of professional competence: 10 ECTS

Learning outcomes

Student is able to

- deepen and apply their professional know-how (Bachelor of Social Services) as a part of the whole service system

STSOS18-1012 Practical Training: 30 ECTS

ST00BG92 Placement: Social guidance: 15 ECTS

Learning outcomes

Student is able to

- analyze and identify individual client needs
- plan, implement and evaluate goal-oriented work with clients
- apply art-based methods and methods promoting inclusion
- justify their own instruction and guidance practices
- implement safe pharmacotherapy

ST00BJ02 Placement: Early Childhood Education: 15 ECTS

Learning outcomes

Student is able to

- analyze and identify individual client needs
- plan, implement and evaluate pedagogic activities with clients
- apply art-based methods and methods promoting inclusion
- justify their own instruction and guidance practices
- implement safe pharmacotherapy

ST00BG93 Placement: Services for Children, Young People and Families: 15 ECTS

Learning outcomes

Student is able to

- recognise social inequality
- take the side of children, young people and families in their work
- promoting inclusion when instructing children, young people and families
- co-ordinate low-threshold and special level services in support of the daily life of children, young people and families
- conduct professional critical reflection

STSOS18-1013 Thesis: 15 ECTS

LA00BN99 Thesis planning: 5 ECTS

Learning outcomes

The student is able to

- apply the acquired theoretical knowledge to the problems and phenomena of the working life
- solve problems, organise and perceive wholes
- work interactively, tenaciously and systematically
- work according to the practices of their own line of trade
- gather information and evaluate sources critically report their work orally, in writing and visually

LA00BO00 Thesis research and writing: 5 ECTS

Learning outcomes

The student is able to

- apply the acquired theoretical knowledge to the problems and phenomena of the working life
- solve problems, organise and perceive wholes
- work interactively, tenaciously and systematically
- work according to the practices of their own line of trade
- gather information and evaluate sources critically report their work orally, in writing and visually

LA00BO01 Thesis publication: 5 ECTS

Learning outcomes

The student is able to

- apply the acquired theoretical knowledge to the problems and phenomena of the working life
- solve problems, organise and perceive wholes
- work interactively, tenaciously and systematically
- work according to the practices of their own line of trade
- gather information and evaluate sources critically report their work orally, in writing and visually

STSOS18-1014 COMPLEMENTARY COMPETENCE: 30 ECTS

Courses included in the study module

You can find Complementary competence courses from separate "Complementary competence courses taught in English, Bachelor's Degree, 17S-" Curriculum.

In addition, you can choose Professional Core Competence courses of other Bachelor's Degree Programmes as Complementary competence courses.